

Due April 30, 2023

Collaborative Name Isanti County Integrated Collaborative
Collaborative Web Site https://www.isanticountycollaborative.com/

Collaborative Type		Children’s Mental Health (CMHC)
		Family Services (FSC)
	<input checked="" type="checkbox"/>	Integrated Children’s Mental Health / Family Services (CMHC/FSC)

Collaborative Coordinator / Primary Contact * - Name	Address
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* Contact information will be included in the *Collaborative Directory*

1. Governance / Structure

1.1 Governance Agreement ~ Please check type:

Type of Governance Agreement		Joint Powers
	<input checked="" type="checkbox"/>	Interagency Agreement
		Other (<i>please specify</i>):

> NOTE: If your Collaborative has recently changed or amended its governance agreement, please send a scanned copy of the current & fully signed governance agreement to Ann Boerth. <

1.2 Governing Board Partners ~ Provide the number of **voting** representatives for each partner & other information as requested for the mandated partner organizations & other partners on the Collaborative’s governing board. Please count each member only once:

Partners	Name of Agency & Title of Voting Representative(s)	# of Voting Representatives
County	County Commissioner – Isanti County, Terry Turnquist County Commissioner – Isanti County, Greg Anderson Health and Human Services Division Leader, Penny Messer	3
School	Superintendent – Cambridge-Isanti Schools, Dist#911, Nathan Rudolph Superintendent- Braham Schools, Dist#312, Ken Gagner Director – Rum River Special Education Cooperative, Dist #6079, Tanya Tacker	3
Corrections	Director – Isanti County Probation Department, Tim MacMillan	1
Public Health	Isanti County Health and Human Services, Division Operations Supervisor, Marjanae McGowan	1
Mental Health	Executive Director – Therapeutic Services Agency, Cheryl Smetana-McHugh Executive Director – Lighthouse Child and Family Services, Julie Hanenburg	2
Community Action Agency	Executive Director – Lakes and Pines Community Action Council – Bob Benes / Denise Stewart	1
Head Start	Executive Director – Lakes and Pines Community Action Council – Bob Benes / Denise Stewart	0
Parents / Caregivers	None	0
Other Community Representatives	Fiscal Supervisor – Isanti County Health and Human Services- Mark Jensen	0
Total		11

1.3 Collaborative Strategic Planning Process ~ Check all data sources the Collaborative used in 2022 to assess local needs or priorities:

X	Census Data (including ethnic/racial data)
	Child Protection Reports
	Community Action Program (CAP) Surveys
X	Community Health Needs Assessment
X	County Children's Mental Health Gaps Analysis
X	Minnesota Student Survey (including ACEs info re risk & protective factors)
X	Substance Use Data
X	Community Resilience Conversations and/or 100 Cups of Coffee Interviews
X	Local or Other Data (please specify): Mental Health Summit with Isanti County Mental Health Services and Supports

2. Integrated Service Delivery System Development & Enhancement

2.1 Integrated Service Delivery Components ~ Check all that the Collaborative has developed & provide other information as needed:

X	Coordinated outreach to children & families in need of services
X	Coordinated early identification of children & families in need of services
X	Coordinated services & interventions across service systems
	Coordinated transportation services
	Initial outreach to all new mothers
X	Periodic family visits to children who are potentially at risk
	Coordinated assessment across systems to determine which children & families need coordinated multi-agency services & supplemental services
	Wraparound process - <i>Indicate lead agencies:</i>
	Multi-agency service plans or multi-agency plan of care
	Coordinated unitary or integrated case management
X	Integrated funding of services
X	Strong collaboration between parents & professionals in identifying children in the target population, facilitating access to the integrated system & coordinating care & services for these children
	Individualized children's mental health rehabilitation services

2.2 Approaches to Addressing ACEs (Adverse Childhood Experiences)

In 3 - 5 sentences, briefly describe one activity your Collaborative supported in 2022 that sought to address ACEs or promote resilience in your community:

In 2022, we were able to onboard new ACE Trainers who have been incredibly involved and proactive with their presentations. In this last year, we had a goal of at least 6 ACE Presentations throughout our community and doubled it and had 12 presentations (with more scheduled in 2023). One of the largest accomplishments was the new Isanti County Jail Administrator opened their doors to our ACE Presenters and have been scheduling reoccurring ACE Presentations for both male and female inmates.

2.3 Phases of More Resilient Minnesota (Initiative with FamilyWise) ~ Check all that apply to your Collaborative's progress in 2022:

X	Application: Collaborative applied to participate in More Resilient Minnesota
X	Phase 1: Collaborative hosted ACE Interface <i>Understanding ACEs: Building Self-Healing Communities</i> Presentations
X	Phase 2: Collaborative has local presenters trained to deliver ACE Interface presentations in Collaborative's communities
	Phase 3: Collaborative held Community Resilience Conversations and/or 100 Cups of Coffee Interviews
	Phase 4: Collaborative developed Community Resilience Plan
	Not Active/Have Not Applied

For more information about More Resilient Minnesota, visit the webpage [here](#).

3. Local & Statewide Collaborative Priorities

For more information about Statewide Collaborative Priorities, visit the webpage [here](#).

3.1 Primary Priority ~ Check *ONE* primary priority in 2022 for your Collaborative:

	Promote Mental Health & Well-Being of Children, Youth & Young Adults
	Support Healthy Growth & Emotional Development of Children, Youth & Young Adults
X	Strengthen Resilience & Protective Factors of Families, Schools & Communities

3.2 Collaborative Strategies

In 3 - 5 sentences, briefly describe one Collaborative strategy in 2022 to address this primary priority in your community:

The focus of our Collaborative in 2022 was to evaluate what the Collaborative has been doing over the years, examine what has been working and what hasn't, and focus on what might be missing from our mission. A sub-committee was developed with personnel across Isanti County, all who work with children and families; this sub-committee met to discuss what the gaps are and what we can do to close those gaps. The top topic of discussion was breaking down the silos and how to do that, successfully, and effectively; it takes all of us professionals to work together towards the one common goal: to better the lives of children and families in Isanti County. With this sub-committee we were able to develop a new mission, narrow down our vision, and create a common goal.

3.3 Local Priorities & Outcomes: Equity

In 3 - 5 sentences, briefly describe a promising practice your Collaborative supported in 2022 to promote equity or address disparities & racism in your community:

Isanti County has many disparities when looking at the social determinants of health and though we are not a very racially diverse county,

we do have multiple races represented within our population. We continue to strive to provide our services to all individuals and families in our community, regardless of race and social vulnerability. We continue to promote programs that promote resiliency to the youth and families in our community.

3.4 Collaborative Success

In 2 - 3 sentences, briefly describe a major accomplishment for your Collaborative in 2022:

The largest accomplishment our Collaborative has achieved in 2022 was not only talking about our Collaborative and making it known throughout the community but also being the example of what true collaboration can both be and do in a community. Through some grant funding, we were able to develop a website for our Collaborative, with the focus and intention of creating a "Hub" for Isanti County Residents. This is an active website that develops newsletters, has an easily accessible and navigable resource page, and an activity calendar that is updated with low to no cost local activities for children and families throughout Isanti County. This was developed to actively maintain, build, and expand collaborative partnerships that work to strengthen our community, increase resources for families, provide advocacy, and ensure quality delivery of services to children, youth, and caregivers.

4. Collaborative Program Outcomes for CY 2022

The following page contains 5 program outcome tables (4.1 – 4.5). Please consider the outcomes or purposes of all the programs that your Collaborative funded in **CY 2022** with **any** of the resources from its integrated fund. Then list all those programs that closely correspond to the outcomes in tables 4.1 – 4.5. **Enter each of these programs only once** in the table that most closely reflects the *primary* purpose or outcome for that particular program. Add rows to tables as necessary to include more programs.

Priority 1: Promote Mental Health & Well-Being of Children, Youth & Young Adults

4.1 Outcome: Improve Community Prevention & Clinical Interventions to Meet the Mental Health Needs of Children & Youth

Service / Program Name	Target Population	# Persons Served ¹	Type of Entity ² Receiving \$ to Provide Service / Program	Other IF ³ \$ (non-LCTS) Spent in 2022	LCTS \$ Spent in 2022
Psychological Testing Materials available to support children, teens, and families in appropriate mental health diagnostic practice for support and service planning	3-7 years old	13	Child & Family Mental Health Agency		\$3,000

Priority 2: Support Healthy Growth & Social Emotional Development of Children, Youth & Young Adults

4.2 Outcome: Improve Early Effective Interventions to Meet the Social & Developmental Needs of Children & Youth

Service / Program Name	Target Population	# Persons Served	Type of Entity Receiving \$ to Provide Service / Program	Other IF \$ (non-LCTS) Spent in 2022	LCTS \$ Spent in 2022

Priority 3: Strengthen Resilience & Protective Factors of Families, Schools & Communities

4.3 Outcome: Improve Services & Supports to Strengthen Resiliency for Families & Communities

Service / Program Name	Target Population	# Persons Served	Type of Entity Receiving \$ to Provide Service / Program	Other IF \$ (non-LCTS) Spent in 2022	LCTS \$ Spent in 2022

4.4 Outcome: Improve Services & Supports to Support Resiliency & Success for Children & Youth in School

Service / Program Name	Target Population	# Persons Served	Type of Entity Receiving \$ to Provide Service / Program	Other IF \$ (non-LCTS) Spent in 2022	LCTS \$ Spent in 2022
Growing Our Conflict Resolution Skills	Elementary Aged: K-5 th grade	441	Public Middle School		\$1220.87
Raising Healthy Kids: Conversations about Parenting, Child Development & Mental Health	Families and Children ages 11-18	45	Child and Family Mental Health Agency		\$3,000

4.5. Improve Interventions for Youth Experiencing Risks for Negative Outcomes (Chemical Dependency, Corrections, Truancy, etc.)

Service / Program Name	Target Population	# Persons Served	Type of Entity Receiving \$ to Provide Service / Program	Other IF \$ (non-LCTS) Spent in 2022	LCTS \$ Spent in 2022
Probation Juvenile Incentive Program	All school aged youth in probation	1	Corrections		\$127.99

Truancy Prevention Officer-Isanti County Probation Department	School youth: ages 12-18 years old	34	Corrections		\$50,000
Chemical Dependency Health Counselor Cambridge-Isanti ISD #911	All school aged youth	140	Public School		\$25,000
Chemical Dependency Health Counselor Braham Area Schools ISD#314	All school aged youth	58	Public School		\$25,000
SPARK Teen Curriculum	School Aged children in 10-12 th grade	46	Special Education School		\$2115.00

¹ Please provide unduplicated numbers for persons (or families) served whenever possible

² Type of Entity Receiving \$: Please enter any of the following that best describe the type(s) of entity who received these collaborative resources:
 Collaborative / Community Action Agency / Community Agency / Corrections / County Social Services / Head Start / Mental Health / Public Health / School

³ IF refers to the Collaborative's integrated fund (includes cash & in-kind contributions)

5. Collaborative Integrated Fund

5.1 State & Federal Government Funding for CY 2022

Funding Source	\$
Federal Funds	
LCTS carried over from CY 2021	\$0.00
LCTS CY 2022	81045.00
LCTS Interest	
Other Federal Funds/Grants (specify)	
State Funds	
State Grants - Department of Human Services	\$
State Grants - Department of Education	
State Grants - Other Departments (specify) SHIP - MDH	276.00
Total Federal & State Contributions to the Integrated Fund (NOT including carryover from CY 2021)	\$81321

5.2 Collaborative Governing Board Voting Partners' Contributions for CY 2022

Partners	Cash Contributions	In-Kind Contributions
County	\$	\$
School		
Corrections		
Public Health		
Mental Health		
Community Action Agency / Head Start		
Other Partner (specify)		
Other Partner (specify)		
Total Partner Contributions to the Integrated Fund	\$0.00	\$0.00

5.3 Non-Government / Non-Partner Contributions for CY 2022

Other Contributors: Minnco Credit Union	Cash Contributions	In-Kind Contributions
	\$1500.00	\$
Total Other Contributions to the Integrated Fund	\$1500.00	\$0.00

5.4 Administrative Spending for 2022

Collaborative's Fiscal Agent – Name & Agency:	LCTS \$ Spent in 2022	Other \$ (non-LCTS) Spent in 2022
Collaborative Administration	\$7452.00	
LCTS Time Study Administration	\$119.00	
Other Administration (e.g., FRAPA)		
Total Administrative Spending	\$7571.00	\$0.00

5.5 Sustainability for Collaborative Efforts

In 3 – 5 sentences, briefly describe any current or new strategies or successes to sustain your Collaborative's activities in 2022:

In 2022, the Collaborative Coordinator made more formal connections with both the LCTS Validators and LCTS participants. The participants had never been informed as to why completing the LCTS was important and how that money was utilized. Each participant was re-trained and only committed participants were allowed to continue in this study. Another entity has also joined our LCTS participant list which has brought more variety to the study. Any LCTS moments that were missed were immediately discussed with both the validator and participant. All these efforts have drastically improved LCTS participation.

🌟 Please remember to also submit this report via Snap Survey 🌟

Thank you for completing this report & providing this information!

Please contact Ann Boerth with any questions regarding this report:
(651) 431-2340 ann.boerth@state.mn.us

When you have completed the report, please send an ELECTRONIC copy to:
Ann Boerth ann.boerth@state.mn.us