

Due May 31, 2022

Collaborative Name	Isanti County Integrated Collaborative
Collaborative Web Site	N/A

Collaborative Type		Children’s Mental Health (CMHC)
		Family Services (FSC)
	X	Integrated Children’s Mental Health / Family Services (CMHC/FSC)

Collaborative Coordinator / Primary Contact * - Name	Address
Marjanae McGowan	1700 East Rum River Dr S, Cambridge, MN 55008
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* Contact information will be included in the Collaborative Directory

1. Governance / Structure

1.1 Governance Agreement ~ Please check type:

Type of Governance Agreement		Joint Powers
	X	Interagency Agreement
		Other (please specify):

> NOTE: If your Collaborative has recently changed or amended its governance agreement, please send a scanned copy of the current & fully signed governance agreement to Ann Boerth. <

1.2 Governing Board Partners ~ Provide the number of **voting** representatives for each partner & other information as requested for the mandated partner organizations & other partners on the Collaborative’s governing board. Please count each member only once:

Partners	Title of Voting Representative(s) Name of Agency	# of Voting Representatives
County	County Commissioner – Isanti County, Terry Turnquist County Commissioner – Isanti County, Greg Anderson Health and Human Services Division Leader, Penny Messer	3
School	Superintendent – Cambridge-Isanti Schools, Dist#911, Nathan Rudolph Superintendent- Braham Schools, Dist#312, Ken Gagner Director – Rum River Special Education Cooperative, Dist #6079, Tanya Tacker	3
Corrections	Direction – Isanti County Probation Department, Tim MacMillan	1
Public Health	Sarah Motl	1
Mental Health	Executive Director – Therapeutic Services Agency, Cheryl Smetana-McHugh Executive Director – Lighthouse Child and Family Services, Julie Hanenburg	2
Community Action Agency	Executive Director – Lakes and Pines Community Action Council – Bob Benes	1
Head Start	Executive Director – Lakes and Pines Community Action Council – Bob Benes	1
Parents / Caregivers	None	0
Other Community Representatives	Fiscal Supervisor – Isanti County Health and Human Services- Mark Jensen	0
Total		12

1.3 Collaborative Strategic Planning Process ~ Check all data sources the Collaborative used in 2021 to assess local needs or priorities:

X	Census Data (including ethnic/racial data)
	Child Protection Reports
	Community Action Program (CAP) Surveys

X	Community Health Needs Assessment
X	County Children's Mental Health Gaps Analysis
X	Minnesota Student Survey (including ACEs info re risk & protective factors)
X	Substance Use Data
	Community Resilience Conversations and/or 100 Cups of Coffee Interviews
X	Local or Other Data (please specify): Allina Health – Cambridge Medical Center Accountable Health Care Communities Data

2. Integrated Service Delivery System Development & Enhancement

2.1 Integrated Service Delivery Components ~ Check all that the Collaborative has developed & provide other information as needed:

X	Coordinated outreach to children & families in need of services
X	Coordinated early identification of children & families in need of services
X	Coordinated services & interventions across service systems
	Coordinated transportation services
	Initial outreach to all new mothers
	Periodic family visits to children who are potentially at risk
	Coordinated assessment across systems to determine which children & families need coordinated multi-agency services & supplemental services
	Wraparound process - <i>Indicate lead agencies:</i>
	Multi-agency service plans or multi-agency plan of care
	Coordinated unitary or integrated case management
	Integrated funding of services
X	Strong collaboration between parents & professionals in identifying children in the target population, facilitating access to the integrated system & coordinating care & services for these children
	Individualized children's mental health rehabilitation services

2.2 Approaches to Addressing ACEs (Adverse Childhood Experiences)

In 3 - 5 sentences, briefly describe one activity your Collaborative supported in 2021 that sought to address ACEs or promote resilience in your community:

Due to the Pandemic, our ACE presenters were at a standstill. Towards the end of 2021, the presenters started to reconnect to see who would like to continue presenting. Due to lots of staff changes, the Isanti County ACE presenter team will need to recruit 4-5 new presenters.

2.3 Phases of More Resilient Minnesota (Initiative with FamilyWise) ~ Check all that apply to your Collaborative's progress in 2021:

X	Application: Collaborative applied to participate in More Resilient Minnesota
	Phase 1: Collaborative hosted ACE Interface <i>Understanding ACEs: Building Self-Healing Communities</i> presentations
X	Phase 2: Collaborative has local presenters trained to deliver ACE Interface presentations in Collaborative's communities
	Phase 3: Collaborative held Community Resilience Conversations and/or 100 Cups of Coffee Interviews
	Phase 4: Collaborative developed Community Resilience Plan
	Not Active/Have Not Applied

For more information about More Resilient Minnesota, visit the webpage [here](#).

3. Local & Statewide Collaborative Priorities

For more information about Statewide Collaborative Priorities, visit the webpage [here](#).

3.1 Primary Priority ~ Check ONE primary priority in 2021 for your Collaborative:

	Promote Mental Health & Well-Being of Children, Youth & Young Adults
X	Support Healthy Growth & Emotional Development of Children, Youth & Young Adults
	Strengthen Resilience & Protective Factors of Families, Schools & Communities

3.2 Collaborative Strategies

In 3 - 5 sentences, briefly describe one Collaborative strategy in 2021 to address this primary priority in your community:

One strategy we used was to provide incentive based programs with two different areas: one being supervision for our youth involved in Probation and the other to support attendance for 7-12th graders. The program was implemented to support positive decision-making and help build youth confidence by rewarding positive behavior as they transition in and out of learning models due to Covid-19. Both programs have seen success with these programs with the youth of Isanti County

3.3 Local Priorities & Outcomes: Equity

In 3 - 5 sentences, briefly describe a promising practice your Collaborative supported in 2021 to promote equity or address disparities & racism in your community:

Isanti County has many disparities when looking at the social determinants of health and though we are not a very racially diverse county, we do have multiple races represented within our population. We continue to strive to provide our services to all individuals and families in our community, regardless of race and social vulnerability. We continue to promote programs that promote resiliency to the youth and families in our community.

3.4 Collaborative Mission

What is your Collaborative's mission statement?

To improve the social, emotional, educational and economic outcomes of all Isanti County children, adolescents and their families by mitigating risk factors and enhancing protective factors for the purpose of creating an integrated service delivery system for children, adolescents and their families with multiple special needs. – Our mission statement and strategic plan is being updated to fit the current needs of Isanti County's children, adolescents and their families during the CY 2022 and CY 2023.

4. Collaborative Program Outcomes for CY 2021

The following page contains 5 program outcome tables (4.1 – 4.5). Please consider the outcomes or purposes of all the programs that your Collaborative funded in **CY 2021** with any of the resources from its integrated fund. Then list all those programs that closely correspond to the outcomes in tables 4.1 – 4.5. **Enter each of these programs only once** in the table that most closely reflects the *primary* purpose or outcome for that particular program. Add rows to tables as necessary to include more programs.

Priority 1: Promote Mental Health & Well-Being of Children, Youth & Young Adults

4.1 Outcome: Improve Community Prevention & Clinical Interventions to Meet the Mental Health Needs of Children & Youth

Service / Program Name	Target Population	# Persons Served ¹	Type of Entity ² Receiving \$ to Provide Service / Program	Other IF ³ \$ (non-LCTS) Spent in 2021	LCTS \$ Spent in 2021
Change to Chill Program	Middle School	250	Public Middle School		\$600.00
School-Linked Mental Health Program and Summer Skills Group	All school aged youth	175	Child & Family Mental Health Agency		\$3,000.00

Priority 2: Support Healthy Growth & Social Emotional Development of Children, Youth & Young Adults

4.2 Outcome: Improve Early Effective Interventions to Meet the Social & Developmental Needs of Children & Youth

Service / Program Name	Target Population	# Persons Served	Type of Entity Receiving \$ to Provide Service / Program	Other IF \$ (non-LCTS) Spent in 2021	LCTS \$ Spent in 2021
Calming Room and Sensory Items	Grades 3, 4, and 5	475	Intermediate School		\$600.00
Support and Build School-Wide School Counseling	Primary School Aged youth		Primary School		\$600
CAR SHOP/SEL	Grades 3,4, and 5	300	Intermediate School		\$600.00

Priority 3: Strengthen Resilience & Protective Factors of Families, Schools & Communities

4.3 Outcome: Improve Services & Supports to Strengthen Resiliency for Families & Communities

Service / Program Name	Target Population	# Persons Served	Type of Entity Receiving \$ to Provide Service / Program	Other IF \$ (non-LCTS) Spent in 2021	LCTS \$ Spent in 2021
Strengthening Family Relationships Workshop	Parents and Children ages 11-18		Child & Family Mental Health Agency		\$3,000

4.4 Outcome: Improve Services & Supports to Support Resiliency & Success for Children & Youth in School

Service / Program Name	Target Population	# Persons Served	Type of Entity Receiving \$ to Provide Service / Program	Other IF \$ (non-LCTS) Spent in 2021	LCTS \$ Spent in 2021
Student Tutoring Center	Middle School	35	Public Middle School		\$600.00
Attend Today, Achieve Tomorrow	High School	120	Public High School		\$1000.00

4.5. Improve Interventions for Youth Experiencing Risks for Negative Outcomes (Chemical Dependency, Corrections, Truancy, etc.)

Service / Program Name	Target Population	# Persons Served	Type of Entity Receiving \$ to Provide Service / Program	Other IF \$ (non-LCTS) Spent in 2021	LCTS \$ Spent in 2021
Truancy Prevention Officer – Isanti County Probation Department	School youth ages 12-18 years old	90	Corrections		\$63,811.63
Chemical Dependency Health	All school aged	109	Public School		\$25,000

Counselor Cambridge-Isanti ISD #911	youth				
Chemical Dependency Health Counselor Braham Area Schools ISD#314	All school aged youth	51	Public School		\$25,000
Probation Juvenile Incentive Program	All school aged youth in probation	8	Corrections		\$800.00

¹ Please provide unduplicated numbers for persons (or families) served whenever possible

² Type of Entity Receiving \$: Please enter any of the following that best describe the type(s) of entity who received these collaborative resources:
Collaborative / Community Action Agency / Community Agency / Corrections/ County Social Services / Head Start / Mental Health / Public Health / School

³ IF refers to the Collaborative's integrated fund (includes cash & in-kind contributions)

5. Collaborative Integrated Fund

5.1 State & Federal Government Funding for CY 2021

Funding Source	\$
Federal Funds	
LCTS carried over from CY 2020	\$0.00
LCTS CY 2021	\$92,837.00
LCTS Interest	
Other Federal Funds (<i>specify</i>)	
State Funds	
State Grants - Department of Human Services	\$
State Grants - Department of Education	
State Grants - Other Departments (<i>specify</i>)	
Total Federal & State Contributions to the Integrated Fund (NOT including carryover from CY 2020)	\$92,837.00

5.2 Collaborative Governing Board Voting Partners' Contributions for CY 2021

Partners	Cash Contributions	In-Kind Contributions
County	\$	\$
School		
Corrections	5,519.76	
Public Health		
Mental Health		
Community Action Agency / Head Start		
Other Partner (<i>specify</i>)		
Other Partner (<i>specify</i>)		
Total Partner Contributions to the Integrated Fund	\$5519.76	\$

5.3 Non-Government / Non-Partner Contributions for CY 2021

Other Contributors	Cash Contributions	In-Kind Contributions
	\$	\$
Total Other Contributions to the Integrated Fund	\$	\$

5.4 Administrative Spending for 2021

Collaborative Fiscal Agent:	LCTS \$ Spent in 2021	Other \$ (non-LCTS) Spent in 2021
Collaborative Administration	\$7452.00	\$
LCTS Time Study Administration		
Other Administration	\$289.00	
Total Administrative Spending	\$7741.00	\$

5.5 Sustainability for Collaborative Efforts

In 3 – 5 sentences, briefly describe any current or new strategies or successes to sustain your Collaborative's activities in 2021:
 In 2021, the Isanti County Integrated Collaborative had two changes in Collaborative Coordinators. The new Coordinator started in 2022. For the last few months of 2021, there was no Coordinator and other than disbursement of fiscal funds for the previously budgeted and decided supported activities, there were no new activities planned. An Advisory Committee has been established; this committee will be strategic planning for the Integrated Collaborative 2022-2023. Discussion was had with the Governing Board that a financial contribution beyond the current scope may be necessary to fund further Collaborative efforts.

5.6 Collaborative Coordination ~ Check box in each section that most closely applies to your current role as Collaborative Coordinator

Collaborative Coordinator	
<input type="checkbox"/>	Contracted (paid by contract to provide coordination services for Collaborative)
<input type="checkbox"/>	Employed (paid as staff by Collaborative for coordination services)
<input checked="" type="checkbox"/>	In-Kind (time contributed by Collaborative Partner for coordination services)
Average Number of Hours Spent Coordinating Collaborative	
<input type="checkbox"/>	0 – 10 hours per week
<input checked="" type="checkbox"/>	11 – 20 hours per week
<input type="checkbox"/>	21 – 30 hours per week
<input type="checkbox"/>	31 – 40 hours per week
Number of Years Serving as Collaborative Coordinator	
<input checked="" type="checkbox"/>	0 – 3 years
<input type="checkbox"/>	4 – 7 years
<input type="checkbox"/>	8 – 14 years
<input type="checkbox"/>	15 – 30 years

✿ Please remember to also submit this report via Snap Survey ✿

Thank you for completing this report & providing this information!

Please contact Ann Boerth with any questions regarding this report:
 (651) 431-2340 ann.boerth@state.mn.us

When you have completed the report, please send an ELECTRONIC copy to:

